

Plott's Adventures in North Carolina

Curriculum uses

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*Additional media releases needed before pictures can be shared.*

**Day 1-3** provide book for all students in grade 4 (books provided by [North Carolina Department of Natural and Cultural Resources](#))

Independent reading material before class library is open

**Small group:** Get to know readers. Have each reader read one paragraph listening for fluency and accuracy. Conduct short conversation about information on text page 38.

Ask students to draw conclusions and make inferences based on text information.

**Page 38:** Direct students to read English text using academic language heading/ subheading and paragraph.

**Technology skills:** Mention QR codes can lead readers to learn more information online on the topics in the book. Our laptops have an onboard camera that will allow us to view these files from the North Carolina Department of Natural and Cultural Resources.

### **Refer to text Paragraph: Plott Hound**

The NC state dog is the Plott Hound.

Based on this new information, how did the Plott Hound get its name? What country did J. Plott immigrate from?

Why do you think he brought dogs with him?

Students should use the text to learn that J. Plott brought dogs from Germany.

*Eg. "He must have used dogs to hunt and wanted to be sure he had the best dogs in the new world. J.Plott must have bred and sold dogs that were the the best. People must have called them Plott's hounds which lead to them being named after him."*

**Refer to text Paragraph: Monarch Butterfly**

The NC state butterfly is NOT the Monarch. It is the Tiger Swallowtail. Why do you think the author chose to include the Monarch butterfly in this text about North Carolina?

Discuss what the butterfly character does that “make sense” in the story. Where does she live? What language does she speak?

Student should draw the conclusion that Carolina spends some time in both the US and Mexico. She can speak both English and Spanish just like many bilingual students in our school.

**NC Regions map page 36**

Used as reference in week 1 Social Studies lesson on 3 regions of NC.